

SAMARA FOUNDATION

Every Seed Holds A Future

2020 / 2021 Annual Report

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4

Managing Director's Letter 8

Early Childhood Development 10

Our Approach 12

Our Programmes 14

Outreach Support Programme 19

Main Support Programme

22

Maintenance Support Programme 28

Capacity Building 30

Covid Support 36

Ekuphumleni High School 43

He Showed Us The Way 60

How Samara Spent Funds

2

# WE LOOK BACK AT ANOTHER YEAR

in the Eastern Cape
with a measure of
accomplishment and a
measure of sadness. At the
end of 2020, a great soul
was taken away from us,
Lizwe Ngalo, the principal
of Ekuphumleni High
School.

A man that wholeheartedly committed
himself to education and
the success of any school
he worked at and the
students under his care. A
mentor, father-figure and
visionary with big dreams
for Ekuphumleni High
School and his students,
we dedicate this annual
report to his memory.

However despite this loss, and many others, and the challenges of this time, we also saw an expansion in our work for which we are very grateful. In times when there are a lot of

closed doors due to the pandemic, it is heartening to be able to say 'yes' when new Early Childhood Development (ECD) centres approach us for support.

Through this we have expanded the network of centres that we work with and look forward to continuing to grow the Samara family.

This was all made possible through new generous donations from individuals and companies and we would like to thank them from the bottom of our hearts. For them to come on board at times like these, means a lot to us.

As ever, we are also very thankful for our long-term partners that continue to stand by us, giving us certain support in uncertain times.

Sinombulelo omkhulu!

Louisa Feiter

Managing Director



# EARLY CHILDHOOD DEVELOPMENT

Samara Foundation
NPC works handin-hand with rural Early
Childhood Development
(ECD) centres in the
Eastern Cape, and
recently Western Cape,
to give young children the
environment they need to

grow into healthy, socially and emotionally welladapted individuals that are ready for school and life.

Samara seeks to give children the chance to thrive through the creation of the following.



Safe, Healthy & Stimulating Spaces For Children

Through infrastructure investments into the sanitation and safety of ECD centres

Through the creation of playgrounds and vegetable gardens

> Through the provision of educational resources

Capable & APPROACH Engaged Teachers

Through training of the teachers to run a quality ECD programme

Through a focus on practical skills

Through the mentoring and direct support of teachers

### OUR PROGRAMMES

BUILDING LONG-TERM RELATIONSHIPS THROUGH THREE PHASES OF SUPPORT AND EMPHASISING ON-SITE, DIRECT ASSISTANCE



#### OUTREACH SUPPORT PROGRAMME

#### 8 ECD Centres





Samara responds
to and interacts
with ECD centres that
approach us, or are
recommended through
community partners, with
an initial ECD resource
kit. During this process
an assessment is made
of the centre and the
further support it requires.

As the relationship develops, smaller and more immediate infrastructure interventions are addressed. Once a trusted relationship has developed, and as funds permit, we incorporate these centres into our main programme.

## Investments OUTREACH SUPPORT

ECD resource kits distributed

Septic tanks for toilets built

Materials for swings sponsored

Jungle gym installed

Building materials for completing a new classroom



### MAIN 2 SUPPORT 5 ECD PROGRAMME

amara supports Ocentres to achieve the registration requirements from the Department of Social Development through bigger

infrastructure investments that improve sanitation, safety, outdoor playing spaces and furnishing of the centres.

## Investments MAIN SUPPORT PROGRAMME

- Sets of tables and chairs provided
- Centres equipped with toys, books & stationary
  - Toilet built
- Water tanks installed

- New ceilings installed
- Fences around centres installed
  - Kitchen repaired
- Fridges purchased

20

#### 3 MAINTENANCE SUPPORT PROGRAMME

#### 6 ECD Centres





nce a centre has become a safe and healthy space and achieved registration with the Department of Social Development, the relationship is kept through maintenance upkeep and continued support of the teachers with mentoring and any additional workshops.

### MAINTENANCE SUPPORT

#### MAINTENANCE SUPPORT PROGRAMME

#### Investments

First aid kits restocked

Cleaning kits supplied

Toilets fixed

Swing repaired

Fence repaired

Roof repaired



## CAPACITY A SUILDING



We were happy to be able to resume our training of the teachers again in 2021, which throughout 2020 had not been possible due to the pandemic.

As the ECD centres had been closed for almost a full year, we began with a mentoring trip to all the centres. In this way we could assess how the teachers were picking up on their daily programmes, how they had adapted and where they needed further support.

We were heartened and humbled by the resilience shown – without any exceptions all teachers were back in the classroom, creating a safe space for the children to return to, and did this with the same energy and dedication as before.

And this in spite of the fact that income for the centres continues to be sporadic and salaries severely curtailed. For this reason Samara continued supporting teachers with grocery vouchers as needed and stepped in for certain administrative costs that the centres simply could not cover.

### COVID SUPPORT

oss of income was the biggest challenge facing our ECD centres – both from government funding and parent fees. Samara therefore stepped in with additional support to make sure that both the centres and the teachers themselves could make it through.

The company Parceval (Pty)
Ltd generously donated
700L of hand sanitiser
throughout the year which
was distributed between
the ECD centres and the
schools Ekuphumleni High
and Gqumahashe Primary.



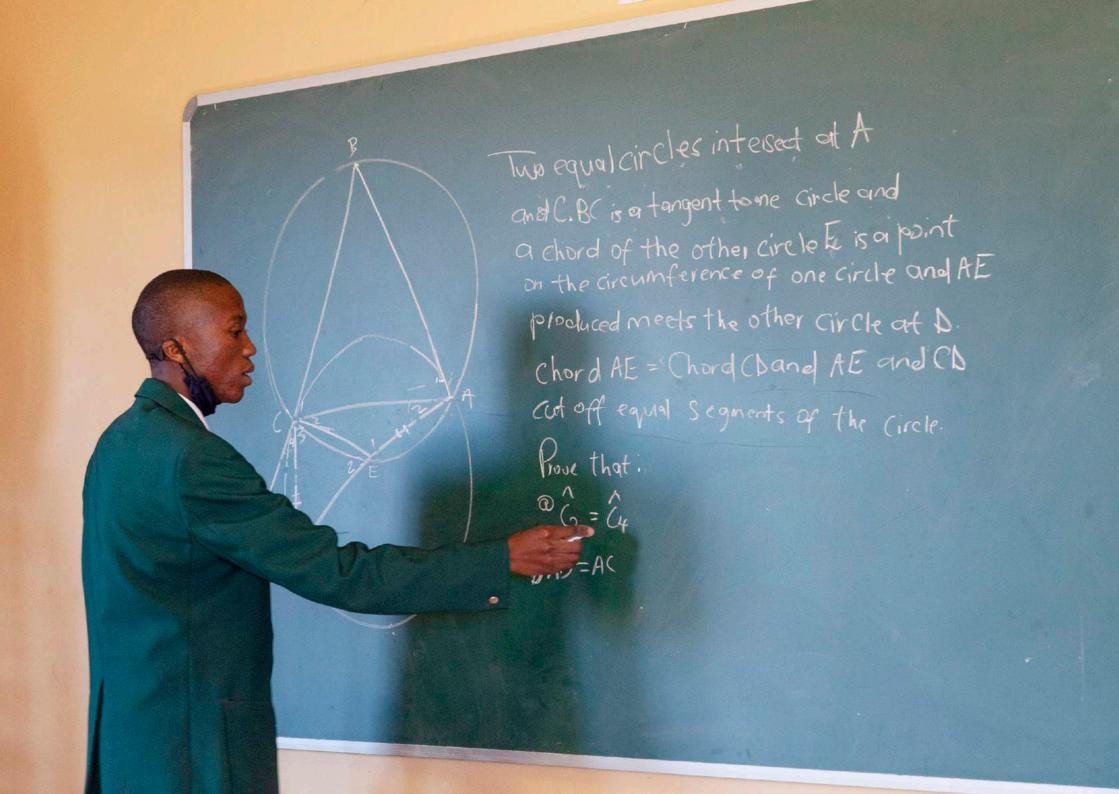
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700 Hand sanitiser donated

Centres' admin fees supported



#### EKUPHUMLENI HIGH SCHOOL

t was not an easy year for Ekuphumleni High School, having to adjust to rotational learning and other Covid regulations as well as the loss of Lizwe Ngalo, their principal.

However the continued spirit and drive shown by the school and the team of teachers towards taking Ekuphumleni forward, has been a lesson in resilience and strength.

While we have not been able to move ahead with

the infrastructure plans of building additional classrooms from the Africa Run funds yet. Samara was able to put into action various smaller improvements. These inclued furnishing their Hospitality class with new stoves and cooking and baking equipment; stocking up on Chemistry supplies and new apparatus for their Physics classes to conduct experiments that they could previously only learn about in theory.



A group of 13 learners were also able to go on a leadership camp at the beginning of 2021, where they pushed their limits through adventurous activities and learnt about themselves and others through teamwork and reflection.

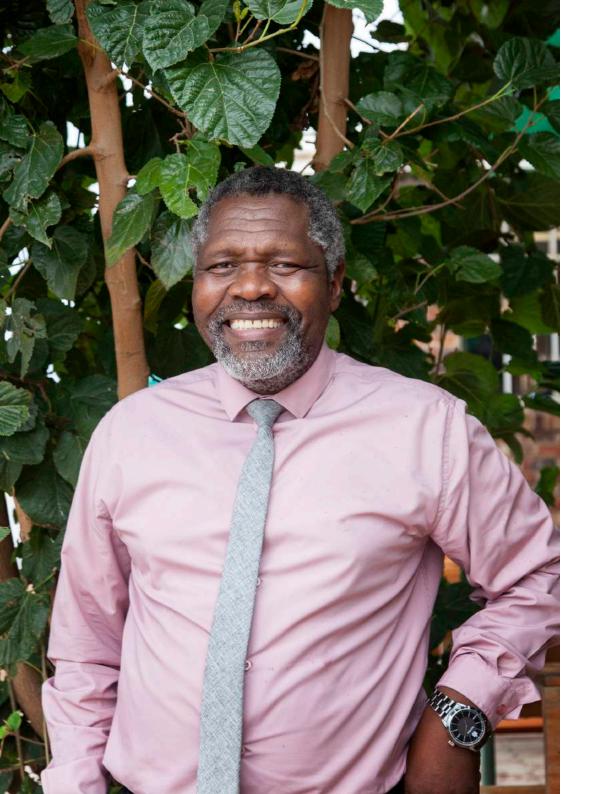
We remain optimistic

classrooms will start soon as we finalise the plans and get the required approvals in place.

To find out more about the school and what is happening there, visit the school's website: www.ekuphumleni-school. co.za







### HE SHOWED US THE WAY

The alcove at the desk where Lizwe Ngalo used to sit remains empty. Instead Mzi Mdlangu, the vice-principal of Ekuphumleni, sits to the right of the alcove, busy with the many details of running Ekuphumleni High School.

In this way the absence, or silent presence, of Lizwe is still strong, but the sadness at his passing has transformed into a new energy that comes apparent as soon as one

sits down with the school management team (SMT). In the same sentence that everyone expresses the immense loss of a dedicated, energetic man, a role-model to all those around him. the commitment to uphold everything Lizwe stood for is not far behind. "We want to achieve even more now and dedicate our efforts to our principal, to make sure what he has left will continue and prosper," says Linda Mbelekana from the SMT.

"He showed us the way," says Thembi Mdlankomo, another member of the SMT, "Now we must be strong and united in upholding Ekuphumleni."

The students have also not lost faith in the school, its management and teachers. Mzi Mdlangu says he was happily surprised at the high enrolment number, with 200 new grade 8 students and at least another 100 enrolments in grade 12, the most important year for many. This is in part due to the exceptional results of 2020. In what one could consider Lizwe's parting gift to the school, the matric students achieved a 90% pass rate

- a resounding success in any ordinary year and even more so under the circumstances of 2020.

Lizwe had rallied his teachers and they had worked around the clock, ensuring that the curriculum was caught up after the big losses in time during lockdown. He encouraged and kept up the spirits of everyone around him, taking every challenge in his stride and making a plan.

It is also the trust and confidence that Lizwe always had and showed in Ekuphumleni's staff, that one can see will be his lasting legacy. Everyone has rallied together and



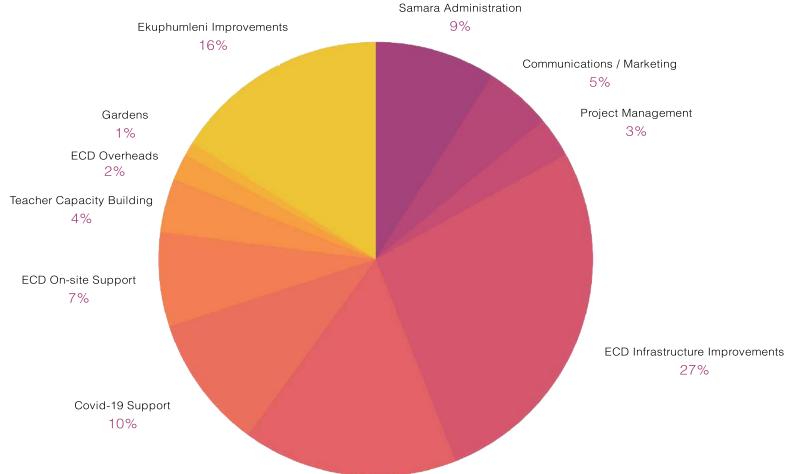


Ekuphumleni goes forward with the same dedication towards education as seen during Lizwe's tenure.

A giant tree may have fallen, but the forest remains and we look forward to continuing the journey with Ekuphumleni High School.



### HOW SAMARA SPENT FUNDS



ECD Educational Resources 16%

50



Our work would not be possible without those that believe in us and the contributions in all its forms, big and small. Especially to the Umckaloabo Foundation and Parceval, who remain the steady pillars in our work, from us and our stakeholders: Enkosi Kakhulu!

· ADRIAAN DE BRUYN NOMATHEMBA · ANNA GEIMER PAGAN WICKS FOR CREATIVE · PARCEVAL (PTY) LTD · CENTRE EDUCATION · SARAH DOWLING · ELIZABETH GALLOWAY · THE VOLZ'S · FASHION SCHOOL UMCKALOABO FOUNDATION EPOCH RESOURCES · ULRICH & GABRIELE FEITER KAT BARTH MARVIN & NOAH FEITER